

Science IDEAS Implementation Survey: Grades K-2

Instructions: Please complete for your class/section based on your teaching schedule for the majority of the school year.
(Note- **If you do not teach Science IDEAS in grades K-2**, please complete the information below and return to your principal.)

Homeroom Teacher: _____ School: _____ Date: ___/___/2009
for Science IDEAS Class

Science IDEAS Teacher (Please Circle): **Yes** **No** Section: _____ Grade: ___ Room: _____

Science IDEAS Teacher Information

Y NP N [a] **Teacher Leadership Cadre: Membership Status** (Circle the choice that applies)
Y = Active member of the Leadership Cadre, NP = Past member of Leadership
Cadre, but not presently active, N = not a member of the Leadership Cadre

_____ Yrs. [b] **Previous Science IDEAS Teaching Experience.** (Enter the number of years prior to this
one, i.e., if you are a first-year Science IDEAS teacher, write 0.)

R D S O [c] **Science IDEAS Teaching Assignment** (Circle the choice that applies)
R = Regular Science IDEAS teacher- An elementary classroom teacher responsible
for all subject areas and one class of students.

D = Departmentalized Science IDEAS teacher- An elementary classroom teacher
assigned within a departmentalized setting to teach Science IDEAS.

Number of Science IDEAS class sections taught: _____

S = Special Needs Science IDEAS teacher- Teachers working with special needs
students (e.g., ESE- LD, LEP) on a pull-out basis.

Special Needs Area: _____

O = Other school assignment model involving Science IDEAS

Please describe: _____

Science IDEAS: Typical Implementation Information

Science IDEAS Teaching Schedule (Actual time Science IDEAS is taught each day)

Time Block 1 Time Block 2 (Note- Use Time Block 2 **only** if you teach Science IDEAS at different times each day.)

_____ [d] Time Science IDEAS instruction BEGINS

_____ [e] Time Science IDEAS instruction ENDS

_____ [f] **Total number of minutes** Science IDEAS IS TAUGHT each day

Number of Student Pull-Outs Per Week During Science IDEAS Note- Count students as pull-outs if they either enter or leave the
classroom during Science IDEAS due to special services (e.g., LEP, ESE, Title I, etc.).

For example, if a student entered or left during Science IDEAS instruction three days per week, then you would
count the number of pull-outs for that student as 3 in computing the weekly total across students.)

_____ [g] Total number of student pull-outs per week (add the student pull-outs for each day together)

Percent of Science IDEAS Instructional Time Students are Engaged in Reading (Enter a number between 0% and 100%)

_____ [h] Estimated percent of time per week during Science IDEAS instruction that students either engage in reading or
listen to teacher "read-alouds")