

**Science IDEAS Implementation Survey: Grades 3-5**

Instructions: Please complete for your class/section based on your teaching schedule for the majority of the school year.  
(Note- If you teach two sections, please fill out a different form for each section). When completed, return to your school principal.

Homeroom Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_/\_\_\_/2009  
for Science IDEAS Class

Science IDEAS Teacher: \_\_\_\_\_ Section: \_\_\_\_\_ Grade: \_\_\_\_\_ Room: \_\_\_\_\_

**Science IDEAS Teacher Information**

**Y NP N** [a] **Teacher Leadership Cadre: Membership Status** (Circle the choice that applies)  
Y = Active member of the Leadership Cadre, NP = Past member of Leadership  
Cadre, but not presently active, N = not a member of the Leadership Cadre

\_\_\_\_\_ Yrs. [b] **Previous Science IDEAS Teaching Experience.** (Enter the number of years prior to this  
one, i.e., if you are a first-year Science IDEAS teacher, write 0. )

**R D S O** [c] **Science IDEAS Teaching Assignment** (Circle the choice that applies)  
**R = Regular Science IDEAS teacher-** An elementary classroom teacher responsible  
for all subject areas and one class of students.

**D = Departmentalized Science IDEAS teacher-** An elementary classroom teacher  
assigned within a departmentalized setting to teach Science IDEAS.

Number of Science IDEAS class sections taught: \_\_\_\_\_

**S = Special Needs Science IDEAS teacher-** Teachers working with special needs  
students (e.g., ESE- LD, LEP) on a pull-out basis.

Special Needs Area: \_\_\_\_\_

**O = Other school assignment model involving Science IDEAS**

Please describe: \_\_\_\_\_

**Science IDEAS: Typical Implementation Information**

**Science IDEAS Teaching Schedule** (Actual time Science IDEAS is taught each day)

Time Block 1      Time Block 2      (Note- Use Time Block 2 **only** if you teach Science IDEAS at different times each day.)

\_\_\_\_\_ | \_\_\_\_\_ | [d] Time Science IDEAS instruction BEGINS

\_\_\_\_\_ | \_\_\_\_\_ | [e] Time Science IDEAS instruction ENDS

===== | ===== | =====

\_\_\_\_\_ | \_\_\_\_\_ | [f] **Total number of minutes** Science IDEAS IS TAUGHT each day

**Number of Student Pull-Outs Per Week During Science IDEAS** Note- Count students as pull-outs if they either enter or leave the  
classroom during Science IDEAS due to special services (e.g., LEP, ESE, Title I, etc.).  
For example, if a student entered or left during Science IDEAS instruction three days per week, then you would  
count the number of pull-outs for that student as 3 in computing the weekly total across students.)

\_\_\_\_\_ [g] Total number of student pull-outs per week (add the student pull-outs for each day together)

**Percent of Science IDEAS Instructional Time Students are Engaged in Reading** (Enter a number between 0% and 100%)

\_\_\_\_\_ [h] Estimated percent of time per week during Science IDEAS instruction that students engage in reading (e.g.,  
textbooks, trade books, other resources sources such as Internet)